



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Abracadabra!	The Blitz! Come and Join the Celebration!	That's Life!	Walk Like an Egyptian!	A World of Cracking Ideas! Location, Location, Location	Spaced Out!

	<u>Moss Hey</u> <u>Year 5 Curriculum Map 2016-2017</u>	
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		Author study				
Additional extras'	Learners Lead project Parent Workshop Trip Residential	Trip Enrichment	Parent Workshop Learners Lead project	Egyptian Workshop Day Enrichment	Parent Workshop	Trip Enrichment Wild Life week

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English	<p>Instructions</p> <p>Poetry- Cinquains</p> <p>Narrative- suspense and mystery</p>	<p>Recount –Biographical account</p> <p>Thematic poetry</p> <p>Stories by the same author</p>	<p>Reports</p> <p>Poetry- Spoken word poetry / rap</p> <p>Traditional Stories- Fables, ,myths and legends</p>	<p>Explanation Text</p> <p>Traditional Stories</p> <p>Stories from a range of cultures</p> <p>Traditional Poems</p>	<p>Discussion-two sides of an argument after a debate</p> <p>Film Narrative</p> <p>Free Verse Poetry</p>	<p>Science Fiction</p> <p>Persuasion</p> <p>Debate poetry</p>
Mathematics	<p>Numbers and Place Value</p> <p>Multiplication and Division</p> <p>Addition and Subtraction</p> <p>Geometry – Angles</p> <p>Fractions</p>	<p>Measurement – area and perimeter</p> <p>Multiplication and Division</p> <p>Statistics</p> <p>Fractions</p> <p>Units of measure</p>	<p>Numbers and Place Value</p> <p>Multiplication and Division</p> <p>Addition and Subtraction</p> <p>Fractions</p> <p>Geometry - shape</p>	<p>Measurement – convert between units of measure</p> <p>Multiplication and division</p> <p>Statistics</p> <p>Fractions</p> <p>Time</p>	<p>Measurement – convert between units of time</p> <p>Multiplication and division – prime and composite, square and cubed numbers</p> <p>Addition and subtraction</p> <p>Geometry – volume and capacity</p>	<p>Multiplication and division</p> <p>Geometry</p> <p>Fractions</p> <p>Addition and Subtraction</p> <p>Roman Numerals</p>
Science	<p>Properties and Changes of Materials</p>		<p>Animals including Humans</p> <p>Living Things in their Habitats</p>		<p>Earth and Space</p>	<p>Forces</p>

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Computing	<p><u>Using The Internet</u></p> <p>Use keywords within search engines to rank and compare results</p>	<p><u>Data Recovery</u></p> <p>Create a podcast</p>	<p><u>Communicating</u></p> <p>Video conference within the school</p>	<p><u>Algorithms and inputting information</u></p> <p>Write computer programs with sequences and repetitions</p>	<p><u>Databases</u></p> <p>Use a formula within a spread sheet</p>	<p><u>Presentation</u></p> <p>Capturing sound, video and images</p>
History		World War Two		<p>The achievements of the earliest civilizations: Ancient Egypt</p>	<p>Historical theme: Inventions through the ages</p>	<p>Historical theme: Space travel</p>
Geography	<p>Place Knowledge: Compare UK to North America</p>	Cross-curricular linked to above History topic	<p>Physical Geography: Rivers and water cycle Geographical Skills and fieldwork</p>		<p>Locational knowledge: The UK Fieldtrip</p>	
Art and Design	<p>3D clay-produce an end piece to glaze, paint or polish</p> <p>3D clay - Sculpture-create models on a range of scales</p>		<p>Collage-combine pattern, tone and shape to create a ceramic mosaic</p>	<p>Drawing- use a range of marks, lines, tone and texture to create shading</p>		

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Design and Technology		Stiff and flexible sheet materials			Electrical and mechanical components: cams, pulleys and gears	Mouldable materials
Religious Education	Leaders: <ul style="list-style-type: none"> Learn about the life of Jesus, Guru Nanak, The Buddha, Allah 		Where are you going: <ul style="list-style-type: none"> Learn about the part pilgrimage plays in different religions 		Caring hands: <ul style="list-style-type: none"> Learn how different religions encourage and develop a sense of responsibility, empathy and social care 	

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PSHE	<p>SEAL: Feeling welcomed & valued. Creating a community. Strategies to control own feelings.</p> <p>RSE: Feelings, Friendships & Relationships – Feelings & controlling own behaviour. Taking responsibility, understanding the concept of fairness.</p> <p>DATE: Attitudes & values in society – attitudes, beliefs & stereotyping</p>	<p>SEAL: Friendships, relationships & behaviour. Managing conflict and honesty. Understanding & dealing with anger.</p> <p>RSE: Feelings, Friendships & Relationships – Friendship qualities.</p> <p>DATE: Legal & illegal substances and drugs. (Anti Bullying Week)</p>	<p>SEAL: Being an effective learner. Setting goals / challenges. Self as a learner.</p> <p>RSE: Feelings, Friendships & Relationships – Peer pressure. Understanding what a healthy relationship is.</p> <p>DATE: Make own judgements & decisions – resisting negative peer pressure. Risk taking and making own judgements.</p>	<p>SEAL: Understanding & managing own feelings. Bereavement and loss. Strategies to cope with disagreements.</p> <p>RSE: Families & Safety - exploring media information/role models.</p> <p>DATE: Express own views & respect others.</p>	<p>SEAL: Friendship & Stereotypes. Managing feelings & Understanding embarrassment.</p> <p>RSE: Growing Up – Puberty & Personal Hygiene. Confidentiality and understanding why ground rules are set.</p> <p>DATE: Legal & illegal substances & their effects.</p>	<p>SEAL: Insecurities around change. Feelings & responses to change.</p> <p>RSE: Growing Up – Names & functions of Body parts and how a baby is made.</p> <p>DATE: Alcohol units and basic first aid.</p>

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Physical Education	Games: team work, passing in different ways, best tactics and techniques					
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	<p>Dance: composing with imagination, performing expressively and sensitively with control, clarity, fluency, accuracy and consistency?</p> <p>Outdoor/adventurous: PGL visit</p>	<p>Gymnastics: extended sequences combining action, balance and shape</p>	<p>Swimming: swim for distance, range of strokes and safe self-rescue</p>	<p>Swimming: swim for distance, range of strokes and safe self-rescue</p>	<p>Gymnastics: extended sequences combining action, balance and shape</p>	<p>Athletics: running, jumping and throwing</p>
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French	<p>Instruments Music genres Extended likes and dislikes</p>	<p>Introducing places Describing using adjectives</p>	<p>Clothes Hair/ eye colour</p>	<p>Healthy eating- fruit Reading a story</p>	<p>Shapes Colours Use of adjectives No.s to 70</p>	<p>Description of family Age No.s to 70</p>
Music	<p>Singing Listening and responding Elements of music: beat, rhythm, tempo, pitch, volume, dynamics and instrumentation</p>	<p>Singing Listening and responding Orchestral instrumentation Reading music Non-traditional notation</p>	<p>Singing, composing and performing untuned Reading music Basic traditional notation</p>	<p>Singing, composing and performing untuned Reading music Basic traditional notation</p>	<p>Singing History of Music Classical music of the classical period Composing and performing Tuned and untuned</p>	<p>Singing, History of Music Music from other cultures: the pacific Composing and performing in the style of</p>