



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	In Your Element	The Spirit of Christmas	The Ancient Maya	That's Life	Lights, Music, Action	Eco-warriors

	<u>Moss Hey</u> <u>Year 6 Curriculum Map 2016-2017</u>	
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English	<p>Recount</p> <p>Poetry- creating imagery</p> <p>Explanation</p>	<p>Narrative- flashback</p> <p>Non-chronological report</p> <p>Poetry- Thematic</p> <p>Stories from the same author</p>	<p>Discussion-balanced report of a controversial issue</p> <p>Narrative- advanced story writing</p>	<p>Recounts- Autobiography and Biography</p> <p>Persuasion</p> <p>Poetry-Traditional</p>	SATs revision	Consolidation of genres
Mathematics	<p>Place value</p> <p>Multiplication and division</p> <p>Addition and subtraction</p>	<p>Geometry</p> <p>Fractions</p>	<p>Geometry</p> <p>Fractions</p> <p>Multiplication and division</p> <p>Addition and subtraction</p>	<p>Multiplication and division</p> <p>Addition and subtraction</p> <p>Algebra</p> <p>Data handling</p>	SATs revision	Consolidation of methods

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Science	Living things and their habitats Evolution and inheritance	Electricity		Animals including humans	Light	
Computing	<p><u>Algorithms and inputting information</u></p> <p><u>Presentation</u></p> <p>use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p> <p>use sequence, selection, and repetition in programs; work with variables and various forms of input and output</p> <p>design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts</p>		<p><u>Databases</u></p> <p>Collect live data and use it to explore mathematical scenarios?</p> <p>Create a database and present information from it?</p> <p>Using the Internet</p> <p>Use search engines using keyword searches?</p>			<p><u>Communicating</u></p> <p>Produce a short narrated film about Robin Wood for Year 5.</p> <p><u>Data Retrieving and Organising</u></p> <p>Make an information poster using graphics skills to good effect</p>
History			A non-European society: Mayan civilisation			Historical theme: Transport through the ages
Geography	<p>Physical geography:</p> <ul style="list-style-type: none"> Mountains Volcanoes Earthquakes <p>Locational knowledge: identifying position</p>	Place Knowledge: comparing the UK to a European country (Russia)	Locational Knowledge: focus: N&S America			Geographical skills and fieldwork

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DT		Textiles	Cooking and nutrition			
Art and Design	IT-scan images, take photos and use software to alter them	Textiles- Sewing-use stitching skills		Printing-overlaying with colour		Painting-textures, washes and thickening paint
Religious Education	Do symbols have meanings: <ul style="list-style-type: none"> Learn about religious symbolism and artefacts in Christianity, Sikhism, Judaism, Buddhism, Islam 		What place does religion play in the 21st Century: <ul style="list-style-type: none"> Investigation and reflection 		Humanism: <ul style="list-style-type: none"> What, why, who, where, when? 	

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PSHE	<p>SEAL: Feeling welcomed & valued. Creating a community. Strategies to control own feelings. Understanding new situations/transitions.</p> <p>RSE: Feelings, Friendships & Relationships- Strong Feelings, Attraction & Love.</p> <p>DATE: Attitudes & values in society – attitudes, beliefs & stereotyping.</p>	<p>SEAL: Friendships & Relationships Working in a group – conflict resolution. Understanding & dealing with anger. Seeing another perspective.</p> <p>RSE: Feelings, Friendships & Relationships – Friendships and Diverse Families. Marriage.</p> <p>DATE: Positive ways to face new challenges ie transition. Recognising the need to ask for help. First Aid. (Anti Bullying Week)</p>	<p>SEAL: Self as a learner Setting achievable goals/ challenges.</p> <p>RSE: Feelings, Friendships & Relationships – Family views and responsibilities.</p> <p>DATE: Make own judgements & decisions – resisting negative peer pressure & keeping safe. Unwanted influences</p>	<p>SEAL: Self-acceptance. Understanding own feelings & calming down strategies. Managing worries & anxieties. Assertiveness.</p> <p>RSE: Safety – Stereotypes - the role of the media & safety. Risk Taking.</p> <p>DATE: Confidently express own views & listen to & respect others. Alcohol misuse.</p>	<p>SEAL: Friendship & Stereotypes. Understanding embarrassment. Managing feelings.</p> <p>RSE: Growing Up – Emotions, fears and worries of growing up. Transmission of disease.</p> <p>DATE: Knowledge & effects of legal and illegal drugs and associated risks.</p>	<p>SEAL: Change & feelings of belonging/insecurities. Understanding challenges and feelings to change/transition. Secrets & Surprises (NSPCC.)</p> <p>RSE: Growing Up - All Change! Living & Growing DVD. Body changes, Conception and Having a Baby, RSE in the media.</p> <p>DATE: Identify & explain how to manage risks & keep safe. Risk taking and personal responsibility.</p>
	PE	<p>Games: complicated rules, team plans, communication and leading others</p>				
	<p>Gymnastics: combining sequences and working to specific timings</p>	<p>Gymnastics: combining sequences and working to specific timings</p>	<p>Dance: imaginative dances in a specific style, choosing music, style and dance</p>	<p>Dance: imaginative dances in a specific style, choosing music, style and dance</p>	<p>Athletics: using skills in different situations</p>	<p>Outdoor physical education: Robin wood visit</p>

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French	School subjects Time Introducing places Likes/ dislikes	Café food and drink Menus Ordering food No's to 80	Continents/ weather French speaking Countries Landscapes	General conversation	Animals Non-fiction Adjectives Verbs No's to 100	Tour de France Verbs Presentation
Music	'Songwriter' Exploring song structure and composing in groups	'Songwriter' Exploring song structure and composing in groups. Recording and performing.	'Music Hall' Using partner songs to work as a class to create a whole class performance using students' musical idea	'Music Hall' Using partner songs to work as a class to create a whole class performance using students' musical ideas Singing and performing	'Four chords' Learning about chord structures in songs. Using elements to create own versions	'Four chords' Using elements to create class version and perform. KS2 performance