

Moss Hey Primary School

Feedback Policy

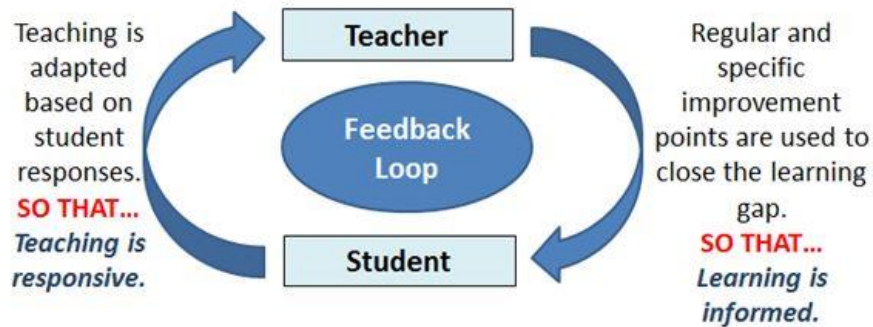
Agreed Summer 2017



At Moss Hey Primary School we believe that feedback, which may be written or verbal, is a crucial part of the teaching and learning process.

Feedback is a two way process between the learner and the teacher about the learner's performance relative to learning goals.

Feedback redirects or refocuses either the teacher's or the learner's actions to achieve a goal.



"What impact does my feedback have on the child's learning and their progress?"

At Moss Hey Primary School, we appreciate that some feedback is in the form of marking.

The following principles ensure consistency of marking throughout the school.

Marking Expectations:

- Not every piece of work will be marked; the teacher's professionalism will be trusted.
 - There may be 'in depth' marking.
 - There may be 'light touch' marking.
 - There may be self and/or peer marking.
 - There may be 'live marking' that takes place as the lesson progresses.
- Children may have to respond to this developmental feedback.
- Teachers will apply the agreed principles in the 'Moss Hey Way: Our Books'