



| Year 2      | Autumn 1 | Autumn 2                | Spring 1         | Spring 2            | Summer 1                  | Summer 2           |
|-------------|----------|-------------------------|------------------|---------------------|---------------------------|--------------------|
| Topic Title | Pirates  | The Spirit of Christmas | London's Burning | Neighbourhood Watch | Where the Wild Things Are | Beside the Seaside |

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|  | <b>Moss Hey</b><br><b>Year 2 Curriculum Map 2015-2016</b> |  |
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|                   |  | Author study  |   |  |   |  |
| Additional extras | Parent Workshop<br>Trip  | Enrichment  | Trip  | Parent Workshop<br>Enrichment                                      | Parent Workshop<br>Trip                                 | Enrichment<br>Wild Life week                         |
| English           | An adaptation of a familiar story<br>Thematic poetry<br>Information Text | Stories by the same author<br>Instructions- fictional<br>List poems | Poetry- Calligrams<br>Recount- diaries<br>Discussion- oral only<br>Exploring different points of view<br>Traditional Stories with a twist | Fantasy Stories<br>Non-chronological reports<br>Poetry- free verse | Adventure Stories<br>Traditional Poetry<br>Explanations | Stories from a range of cultures<br>Patterned poetry |

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| <b>Mathematics</b> | Addition and Subtraction  | Addition and Subtraction        | Addition and Subtraction  | Addition and Subtraction    | Addition and Subtraction   | Addition and Subtraction         |
|                    | Multiplication and Division   | Multiplication and Division     | Statistics  | Multiplication and Division | Multiplication and Division  | Multiplication                   |
|                    | Place Value   | Place Value                     | Geometry  | Place Value                 | Place Value  | Statistics                       |
|                    | Identifying 2D and 3D shape   | Fractions                       | Fractions   | Fractions                   | Properties of 2D and 3D shape  | Geometry                         |
|                    | Money   | Properties of 2D and 3D shape   | Measurement - Time  | Measurement -capacity       | Geometry   | Fractions                        |
|                    | Problem Solving   | Measurement – weight and length | Problem solving   |                             |  | Measurement - Time               |
|                    | Problem Solving   |                                 |   |                             |  |                                  |
| <b>Science</b>     | Uses of everyday materials  |                                 | Plants  |                             | Animals including Humans   | Living Things and Their Habitats |
| <b>Computing</b>   | <u>Algorithms and Programs</u> <ul style="list-style-type: none"> <li>Predict outcomes</li> <li>Create and debug simple programs</li> </ul> |                                 | <u>Data Retrieving and Organising</u> <ul style="list-style-type: none"> <li>Researching info on websites</li> <li>Create and retrieve digital content</li> </ul> |                             | <u>Communicating</u> <ul style="list-style-type: none"> <li>Sending and replying to messages</li> <li>Processing text</li> </ul> |                                  |
|                    | Age appropriate E-Safety  |                                 |   |                             |  |                                  |

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| <b>History</b>        |   |   | <p>Events Beyond Living Memory: The Great Fire of London</p> <p>Lives of Significant People:<br/>Samuel Peyps</p> | <p>History of our locality: Bramhall, Manchester</p> <p>Famous local people: Lowry</p>   |  | <p>Historical theme: The Seaside over time</p>  |
| <b>Geography</b>      | <p>Locational Knowledge: continents and oceans</p> <p>Geographical skills: maps, directions</p> |   |   | <p>Physical geography: key vocabulary - Human and Physical features</p> <p>Fieldwork</p> |  | <p>Place Knowledge: compare and contrast UK seaside to non-EU country (Australia)</p> |
| <b>Art and Design</b> | <p>Textiles- sewing fabrics together</p>  | <p>Printing-create a repeated pattern</p> |   | <p>IT- take a photo and change the image</p>   |  | <p>Painting-primary and secondary colours</p>   |

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| Design and Technology | Textiles - Puppets |  |  |  | Cooking and Nutrition |  |
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| Religious Education | <b>Christianity: Special occasions</b><br><br>Baptism<br>Christmas |  | <b>Christianity: Special occasions</b><br><br>The Church around the year<br>Easter |  | <b>Stories from around the world:</b><br><br>Key stories from Judaism, Islam, Hinduism |  |
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| PSHE | <p><b>SEAL:</b> Belonging to the class / community. Friendships. Managing/exploring feelings</p> <p><b>RSE:</b> Friendship, Family &amp; Feelings – who is special to me.</p> <p><b>DATE:</b> Types of medicine in the home / where they are kept.</p> | <p><b>SEAL:</b> Friendship. Managing anger. Seeing another point of view.</p> <p><b>RSE:</b> Friendship, Family &amp; Feelings – Managing feelings. Peer pressure and stereotyping.</p> <p><b>DATE:</b> People who are special to me.<br/><br/>(Anti Bullying Week)</p> | <p><b>SEAL:</b> Learning in different ways<br/>Setting &amp; reaching a goal, aspirational targets.<br/>Overcoming distractions and taking responsibility for own behaviour.</p> <p><b>RSE:</b> Friendship, Family &amp; Feelings – Similarities and differences in people.</p> <p><b>DATE:</b> Choices about health and well-being.</p> | <p><b>SEAL:</b> Problem solving. Own gifts &amp; talents, strengths &amp; weaknesses.</p> <p><b>RSE:</b> Friendship, Family &amp; Feelings – Different family types.</p> <p><b>DATE:</b> Harmful aspects of some household products &amp; medicines. Ways of keeping.</p> | <p><b>SEAL:</b> Important people. Managing &amp; understanding own feelings. Making choices, understanding what is right &amp; wrong.</p> <p><b>RSE:</b> Growing Up &amp; Safety – Naming body parts.</p> <p><b>DATE:</b> Harmful aspects of some household products &amp; medicines. Keeping safe.</p> | <p><b>SEAL:</b> Making change happen and resolving conflict. Changing behaviour.</p> <p><b>RSE:</b> Growing Up &amp; Safety – Animals reproduce and grow to be adults.</p> <p><b>DATE:</b> Feeling ill what to do. Contacting the emergency services.</p> |
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| Physical Education | Games: hitting, throwing, catching, kicking, running, jumping, rolling, zones, rules, attacking and defending |  |                       |  |                       |  |
|                    | Gymnastics: sequences   | Dance: changing rhythm, speed, level and direction with control, co-ordination and imagination and linking movements | Gymnastics: sequences | Dance: changing rhythm, speed, level and direction with control, co-ordination and imagination and linking movements | Gymnastics: sequences | Dance: changing rhythm, speed, level and direction with control, co-ordination and imagination and linking movements |

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| Music | 'Taking off'<br>Exploring pitch, Singing, listening and composing | 'Taking off'<br>Exploring pitch, Singing, listening and performing/recording | 'What's the score?'<br>Singing, listening and Responding with graphic notation | 'What's the score?'<br>Singing, listening and Responding: percussion instruments and graphic notation | 'Orchestra families'<br>Getting ready for instrument choosing, orchestral instruments<br>Singing, | 'Orchestra Families'<br>Singing, composing and performing |
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